

# Lecture 00: Course Mechanics

**DATA 351: Data Management with SQL**

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This lecture covers the course mechanics for DATA 351: Data Management with SQL.

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## 1 Welcome!

### 1.1 Course Welcome

**DATA 351: Data Management**

Prof. Lucas Cordova

LPCordova@willamette.edu

## 1.2 Course Support

**Office Hours** (15-minute appointments or drop-in):

Day	Salem	Portland
Monday	10:30 - 11:30 AM	4:30 - 5:30 PM
Wednesday	10:30 - 11:30 AM	4:30 - 5:30 PM (Salem)

If scheduled times do not work, contact me to arrange an alternative meeting.

**i** Note

- The link to schedule an appointment is on Canvas.
- Discrod Server available (optional). Link provided on Canvas.

## 2 Course Information

### 2.1 Catalog Description

Data management is core to both applied computer science and data science. This course covers:

- Storing, managing, and processing datasets of varying sizes and types
- Relational databases and file-based databases
- Cloud-based storage and data streaming
- Accessing data using Structured Query Language (SQL)

**Prerequisites:** CS 151 or DATA 151

**Credits:** 4.0

### 2.2 Course Description

As large-scale data becomes increasingly prevalent, meaningful analysis requires data be stored and organized for efficient access.

This course introduces the fundamental skills of **data engineering**:

- Acquiring data
- Storing data
- Maintaining data repositories

The course centers on **PostgreSQL** with techniques transferable to other SQL variants.

### **2.3 Learning Outcomes**

Students will gain working knowledge in:

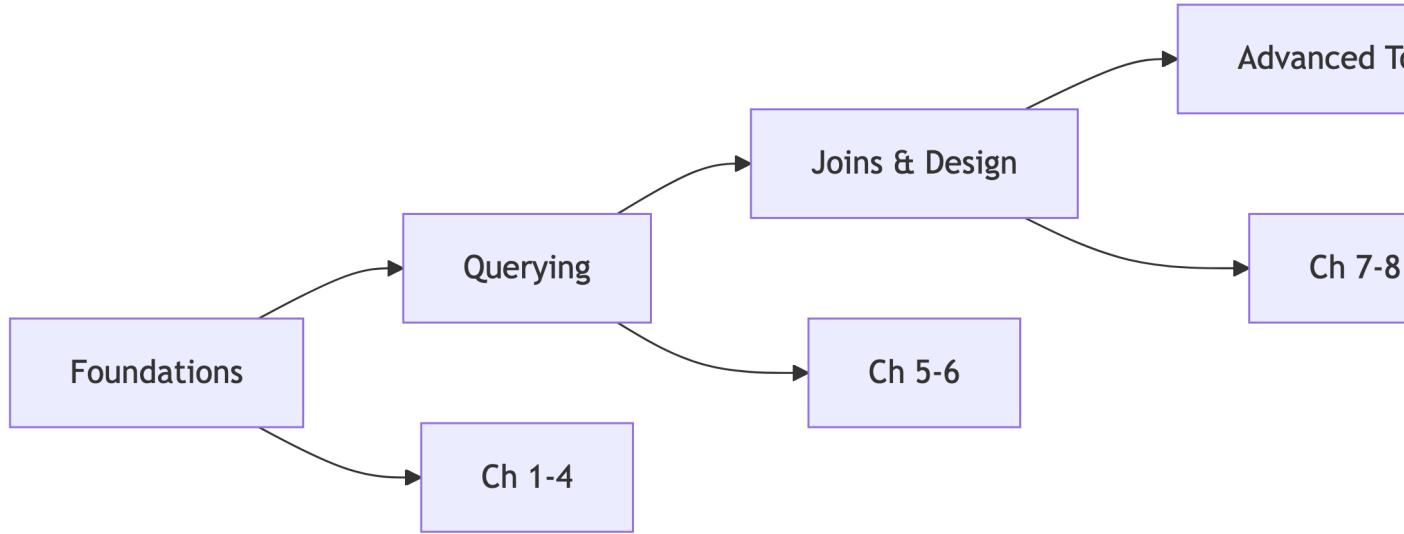
- Fundamental tasks of data engineering and relational database concepts
- Working with and querying relational databases using SQL
- Exploring trends and computing descriptive statistics using SQL
- Joining database tables to construct complex relationships
- Advanced database queries utilizing text mining and spatial analysis

### **2.4 Learning Objectives**

Upon completion, students will be able to:

- Define relational databases and articulate their advantages
- Create database tables, parse and insert data, specify relationships
- Query databases using advanced filters, descriptive statistics, and joins
- Apply SQL to complex data types (text parsing, spatial analysis)
- Integrate multiple data sources and extract insights

## 2.5 Course Roadmap



## 2.6 Required Materials

### Textbook:

Practical SQL: A Beginner's Guide to Storytelling with Data (2nd ed.)

Anthony DeBarros | ISBN: 9781718501065

### CodeGrade Enrollment Key (\$35):

- Available via Bookstore (Bearcat Bundle) or personal credit card
- Accessed through Canvas (do not access CodeGrade directly)
- You will set up your account during the first assignment

## 3 Assessments

### 3.1 Grade Weighting

Deliverable	Weight
Attendance & Participation	10%
Assignments (approx. 10)	40%
Project	30%
Midterm Exam	10%
Final Exam	10%
<b>Total</b>	<b>100%</b>

### 3.2 Letter Grade Distribution

Grade	Range	Grade	Range
A	$\geq 92.00$	C	72.00 - 77.99
A-	90.00 - 91.99	C-	70.00 - 71.99
B+	88.00 - 89.99	D+	68.00 - 69.99
B	82.00 - 87.99	D	62.00 - 67.99
B-	80.00 - 81.99	D-	60.00 - 61.99
C+	78.00 - 79.99	F	$\leq 59.99$

### 3.3 Attendance & Participation

Your grade is based on:

- Attendance (taken randomly throughout semester)
- Active participation in class activities
- Completion of in-class and out-of-class activities

**Important:** Participation activities cannot be made up if missed.

### 3.4 Assignments

Assignments contain elements of:

- Design
- Coding
- Analysis

SQL coding assignments are submitted to **CodeGrade** via Canvas for instant feedback.

## 3.5 Project

**Group Project** where you:

- Compile and utilize a database
- Construct and answer a problem of your own design
- Choose any topic and database type

**All deliverables due:** End of day, last day of class (Week 15)

**Presentations:** Final two class sessions

## 3.6 Exams

**Midterm Exam:**

- Covers first half of course (Chapters 1-8)
- Date communicated at least one week in advance

**Final Exam:**

- Comprehensive assessment of all course material
- **Wednesday, May 6th, 8:00 - 11:00 AM**

# 4 Course Schedule

## 4.1 Weeks 1-4: Foundations

Week	Topics	Reading
1	Course Overview, First Database, SELECT	Ch 1-2
2	Understanding Data Types	Ch 3
3	Importing/Exporting Data	Ch 4
4	Math and Stats with SQL	Ch 5

**Note:** MLK Day (Jan 19) - No Class

## 4.2 Weeks 5-8: Core Concepts

Week	Topics	Reading
5	Joining Tables	Ch 6
6	Designing Tables	Ch 7
7	Grouping and Summarizing	Ch 8
8	<b>Midterm Exam (Ch 1-8)</b>	-

**Note:** Week 6 Wed - Professor out of town

#### 4.3 Weeks 9-12: Advanced Topics

Week	Topics	Reading
9	Inspecting and Modifying Data	Ch 9
10	Dates/Times, Window Functions	Ch 11-12
11	<b>Spring Break</b>	-
12	Mining Text	Ch 13

#### 4.4 Weeks 13-16: Specialized Topics & Project

Week	Topics	Reading
13	Spatial Data with PostGIS	Ch 14
14	Web Scraping, Views/Functions/Triggers	Ch 15
15	<b>Project Presentations</b>	-
16	<b>Final Exam (May 6, 8-11 AM)</b>	-

#### 4.5 Assignment Due Dates

Week	Date	Due
2	Wed, Jan 21	HW 1
3	Wed, Jan 28	HW 2
4	Wed, Feb 4	HW 3
5	Wed, Feb 11	HW 4
7	Wed, Feb 25	HW 5
8	Wed, Mar 4	Midterm
9	Wed, Mar 11	HW 6
10	Wed, Mar 18	HW 7

Week	Date	Due
12	Wed, Apr 1	HW 8
13	Wed, Apr 8	HW 9
14	Wed, Apr 15	HW 10
15	Wed, Apr 22	Project
16	Wed, May 6	Final

## 5 Course Policies

### 5.1 Attendance Policy

Consistent attendance is **essential** for your success.

Expectations:

- Attend all classes
- Come prepared and ready to contribute
- Notify instructor of illness or emergency as soon as possible

Attendance tracked through explicit checks or in-class activities.

### 5.2 Late Work Policy: Participation

**Attendance, Participation, & Reading Activities:**

- Based on attendance and active participation
- In-class and out-of-class activities contribute to grade
- Cannot be made up if missed

### 5.3 Late Work Policy: Assignments

Assignments must be submitted by the designated due date.

**Late Submission Tokens:**

- Each student receives **3 tokens** at semester start
- Each token reopens one assignment (regardless of days late)
- Only applies to CodeGrade assignments

## **5.4 Using Late Tokens**

To request a reopen:

1. Navigate to “Assignment Late Tokens” on Canvas
2. Submit a text entry with:
  - Assignment number requesting reopen
  - Date you anticipate completing submission
3. Wait for confirmation before submitting

**Use tokens wisely; no additional tokens granted.**

## **5.5 Late Work Policy: Project**

All project deliverables due at **end of day on last day of class** (Week 15).

Presentations occur during final two class sessions.

## **5.6 Incomplete Policy**

Incomplete grades granted **only** for:

- Prolonged illness
- Family emergencies removing student from campus for extended time

**Not granted** for falling behind due to lack of motivation, understanding, or time management.

If concerned about progress, please visit office hours.

## **5.7 Classroom Conduct**

Willamette is committed to creating a constructive and healthy learning community.

**Disruptive behaviors include:**

- Interrupting others or speaking out of turn
- Distracting the class from subject matter
- Unauthorized recordings or photos
- Any physical threat, harassment, or abusive act

## 6 Academic Honesty

### 6.1 Academic Honesty Overview

Cheating includes any form of intellectual dishonesty or misrepresentation.

Plagiarism consists of representing someone else's work as your own.

**Penalties** range from grade reduction to failing the course.

### 6.2 Reasonable Actions

These are **allowed**:

- Discussing assignments to clarify requirements
- Discussing solution strategies verbally (no code sharing)
- Whiteboarding solutions (diagrams, pseudocode)
- Referring classmates to helpful resources
- Searching web for general concepts
- Using small code snippets with proper citation
- Working with tutors (all code must be your own)
- Pairs programming during official activities

### 6.3 Not Reasonable Actions

These are **not allowed**:

- Submitting another student's work as your own
- Copying from another's quiz or exam
- Viewing or copying another student's code
- Copying solutions from previous years
- Asking for or buying solutions
- Sharing code in public forums
- Maintaining public repositories of course solutions

### 6.4 Use of Generative AI

**Reasonable Use:**

- Generating ideas or examples
- Clarifying concepts with AI explanations

### **Not Reasonable Use:**

- Copying AI-generated code directly
- Submitting AI-generated work as your own

When in doubt, ask for clarification.

## **7 Key Willamette Policies**

### **7.1 Inclusive Classroom**

I will honor your request to address you by your **affirmed name and pronouns**.

If I inadvertently use incorrect pronouns, please let me know in whatever manner you feel comfortable.

### **7.2 Time Commitments**

#### **Willamette's Credit Hour Policy:**

For every hour of class time, expect 2-3 hours of work outside class.

For a class meeting twice weekly, expect **6-9 hours** outside class for:

- Study time
- Reading and homework
- Assignments and research projects
- Group work

### **7.3 Diversity and Disability**

Willamette values diversity and inclusion.

If aspects of this course create barriers to your learning, notify me as soon as possible.

#### **Accessible Education Services:**

- Location: Matthews 103
- Phone: 503-370-6737
- Email: accessible-info@willamette.edu

## **7.4 Additional Support**

**SOAR Center** (Third floor, Putnam University Center):

- Bearcat Pantry (food, toiletries)
- Clothing Share
- First-Generation Book Drive

Contact: [soar-center@willamette.edu](mailto:soar-center@willamette.edu)

## **7.5 Commitment to Positive Sexual Ethics**

Willamette strictly prohibits discrimination, harassment, and sexual misconduct.

**As a mandatory reporter**, I must report incidents of sexual misconduct to the Title IX Coordinator.

**Confidential resources:**

- Confidential Advocate: [confidential-advocate@willamette.edu](mailto:confidential-advocate@willamette.edu)
- GRAC: 503-851-4245
- WUTalk (24-hour crisis line): 503-375-5353

## **7.6 Other Policies**

**Religious Practice:**

Notify instructor within first two weeks if you anticipate conflicts with holy days.

**Land Acknowledgement:**

We respectfully acknowledge we are gathered on the ancestral land of the Kalapuya people.

**Intellectual Property:**

Class materials and discussions are for enrolled students only. Unauthorized distribution is prohibited.

## 8 Key Takeaways

### 8.1 What You Need to Know

#### Materials:

- Get the textbook (Practical SQL, 2nd ed.)
- Purchase CodeGrade enrollment key (\$35)

#### Key Dates:

- Midterm: Week 8 (March 4)
- Project Due: Week 15
- Final Exam: May 6, 8:00 - 11:00 AM

#### Success Tips:

- Attend class consistently
- Use office hours
- Manage your 3 late tokens wisely

### 8.2 TL;DR?

#### Contact Information:

Prof. Lucas Cordova

LPCordova@willamette.edu

#### Office Hours:

Monday & Wednesday

10:30 - 11:30 AM (Salem) | 4:30 - 5:30 PM

Let's have a great semester!